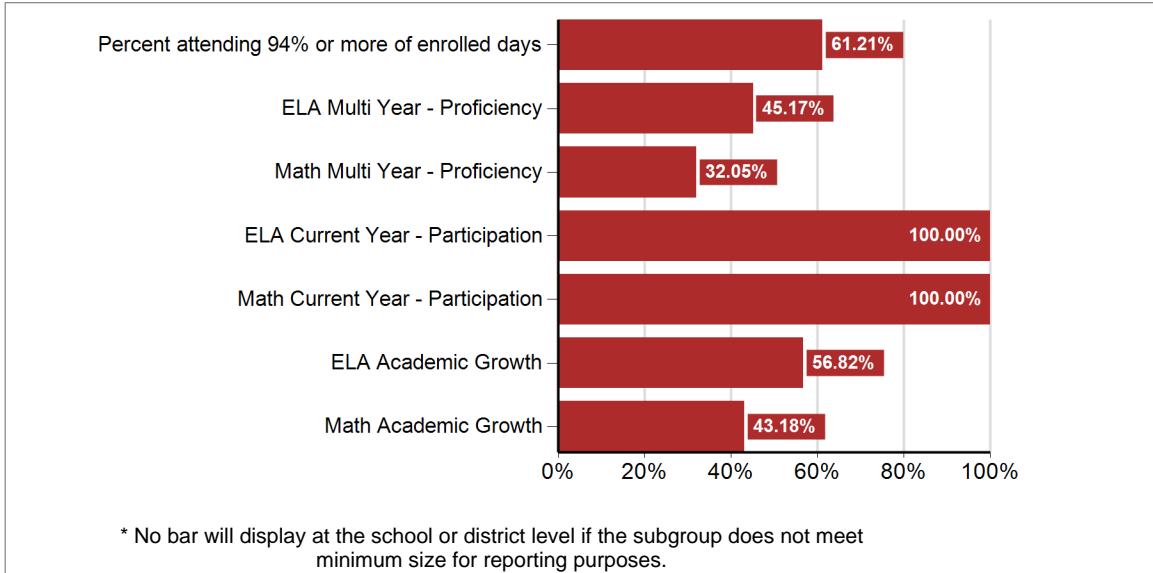


Lyman 42-1 | Lyman Middle School - 02





School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

<b>SPI Total Points</b>  45.41 out of possible 100	<b>45.41%</b>
<b>Academic Growth</b>  17.73 out of possible 40	<b>44.33%</b>
<b>Attendance</b>  12.24 out of possible 20	<b>61.21%</b>
<b>Student Achievement</b>  15.44 out of possible 40	<b>38.60%</b>

Lyman 42-1 | Lyman Middle School - 02



**Staffing**

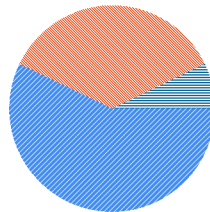
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	8.28
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	18.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

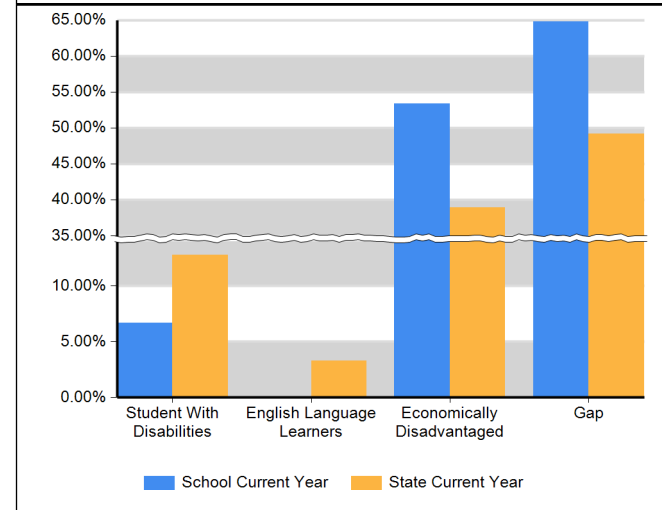
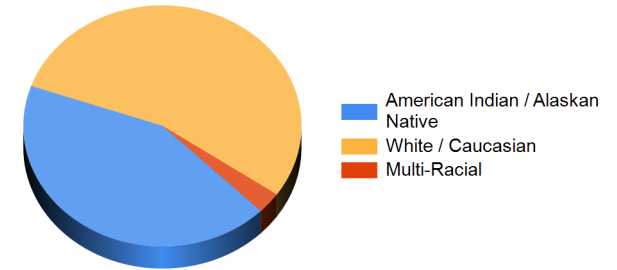
**Degrees Earned for Instructional Staff**

-  Bachelors - 57.14%
-  Doctorate - 0.00%
-  Masters - 35.71%
-  Specialist - 7.14%



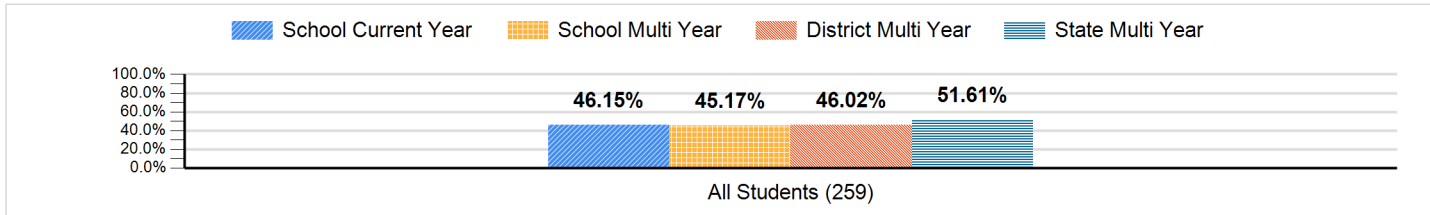
**Student Population**

**Race/Ethnicity**  
Percent of Student Population



Lyman 42-1 | Lyman Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

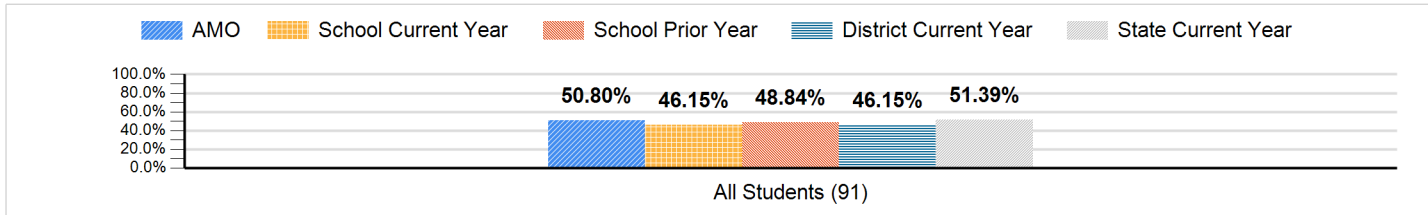
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	259	46.15	45.17	46.02	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native	99	42.42	36.36	34.68	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	153	49.09	52.29	54.09	57.94
Multi-Racial*	*	*	*	23.08	46.30
Student With Disabilities	16	*	6.25	20.41	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	134	40.82	37.31	36.96	34.97
Female	127	65.00	57.48	55.80	57.57
Male	132	31.37	33.33	37.09	45.95
Migrant*	*	*	*	*	14.06
Gap	160	42.37	37.50	37.18	34.54
Non-Gap	99	53.13	57.58	60.09	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

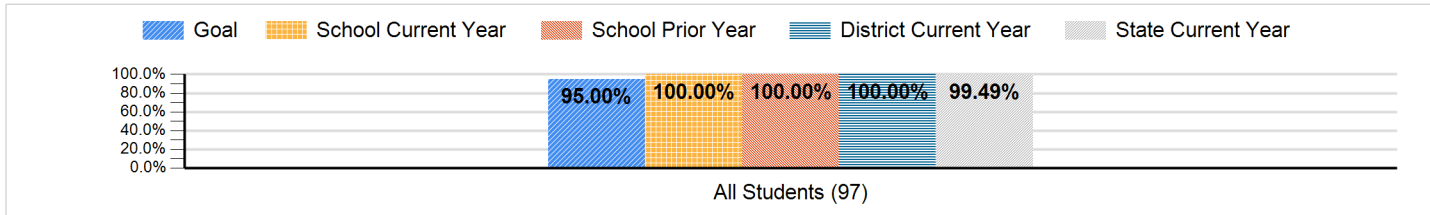
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	91	50.80	46.15	48.84	46.15	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native	33	42.85	42.42	35.48	42.42	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	55	57.46	49.09	59.62	49.09	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	49	43.85	40.82	38.46	40.82	35.11
Female	40	60.15	65.00	57.14	65.00	58.22
Male	51	39.19	31.37	40.91	31.37	44.95
Migrant*	*	*	*	*	*	19.35
Gap	59	45.52	42.37	36.00	42.37	33.85
Non-Gap	32	59.67	53.13	66.67	53.13	67.55

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

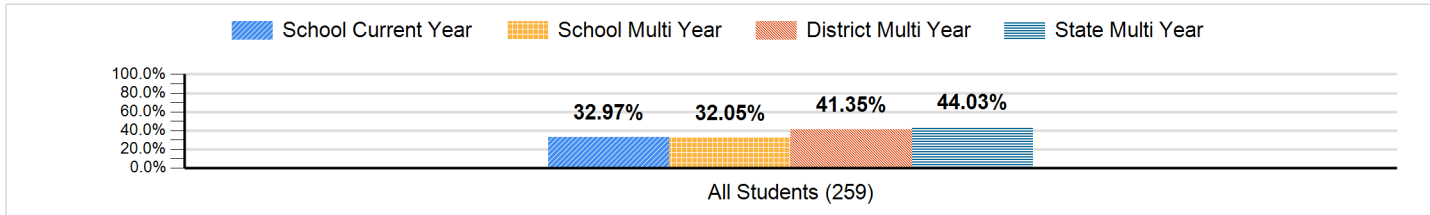
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	97	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native	36	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	56	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	54	95.00	100.00	100.00	100.00	99.32
Female	42	95.00	100.00	100.00	100.00	99.44
Male	55	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	65	95.00	100.00	100.00	100.00	99.31
Non-Gap	32	95.00	100.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

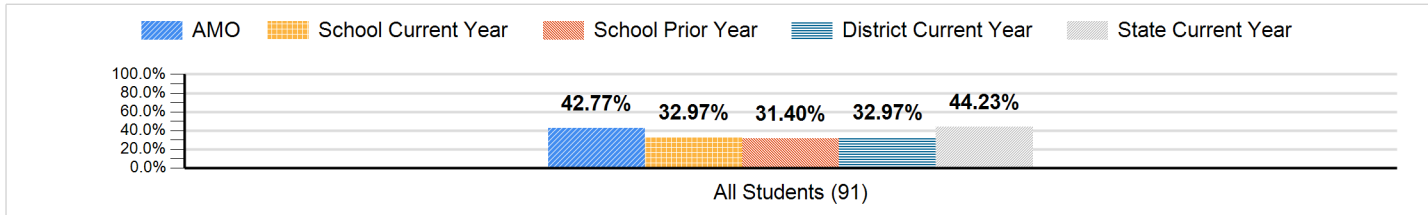
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	259	32.97	32.05	41.35	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native	99	24.24	17.17	27.93	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	153	38.18	42.48	50.88	50.38
Multi-Racial*	*	*	*	15.38	38.67
Student With Disabilities	16	*	6.25	18.37	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	134	24.49	20.90	32.01	28.06
Female	127	35.00	35.43	43.12	43.87
Male	132	31.37	28.79	39.74	44.19
Migrant*	*	*	*	*	9.28
Gap	160	25.42	21.88	31.83	28.14
Non-Gap	99	46.88	48.48	56.50	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

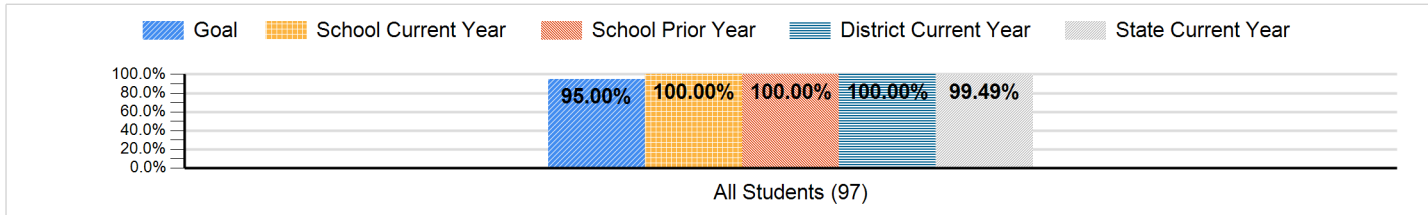
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	91	42.77	32.97	31.40	32.97	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native	33	28.57	24.24	12.90	24.24	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	55	53.90	38.18	44.23	38.18	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	49	34.78	24.49	15.38	24.49	27.36
Female	40	47.46	35.00	33.33	35.00	45.54
Male	51	36.94	31.37	29.55	31.37	43.00
Migrant*	*	*	*	*	*	9.68
Gap	59	34.29	25.42	18.00	25.42	26.67
Non-Gap	32	56.99	46.88	50.00	46.88	60.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	97	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native	36	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	56	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	54	95.00	100.00	100.00	100.00	99.30
Female	42	95.00	100.00	100.00	100.00	99.42
Male	55	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	65	95.00	100.00	100.00	100.00	99.30
Non-Gap	32	95.00	100.00	100.00	100.00	99.67

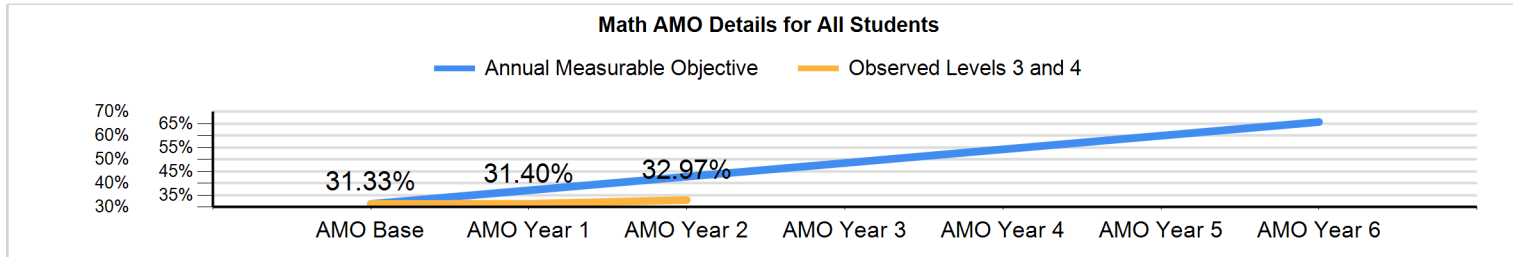
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Lyman 42-1 | Lyman Middle School - 02

AMO Target: Math



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.33%	37.05 %	42.77 %	48.49 %	54.21 %	59.93 %	65.67 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.68%	49.29 %	53.90 %	58.51 %	63.12 %	67.73 %	72.34 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %

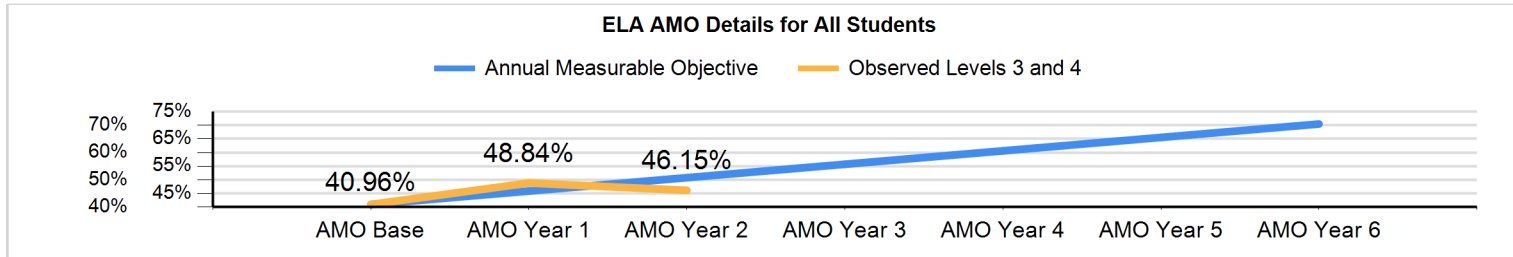
Other Groups

Female	2014-2015	36.96%	42.21 %	47.46 %	52.71 %	57.96 %	63.21 %	68.48 %
Male	2014-2015	24.32%	30.63 %	36.94 %	43.25 %	49.56 %	55.87 %	62.16 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	21.15%	27.72 %	34.29 %	40.86 %	47.43 %	54.00 %	60.58 %
Non-Gap	2014-2015	48.39%	52.69 %	56.99 %	61.29 %	65.59 %	69.89 %	74.20 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Lyman 42-1 | Lyman Middle School - 02

AMO Target: ELA



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.96%	45.88 %	50.80 %	55.72 %	60.64 %	65.56 %	70.48 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	31.43%	37.14 %	42.85 %	48.56 %	54.27 %	59.98 %	65.72 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	48.94%	53.20 %	57.46 %	61.72 %	65.98 %	70.24 %	74.47 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.61%	38.23 %	43.85 %	49.47 %	55.09 %	60.71 %	66.31 %

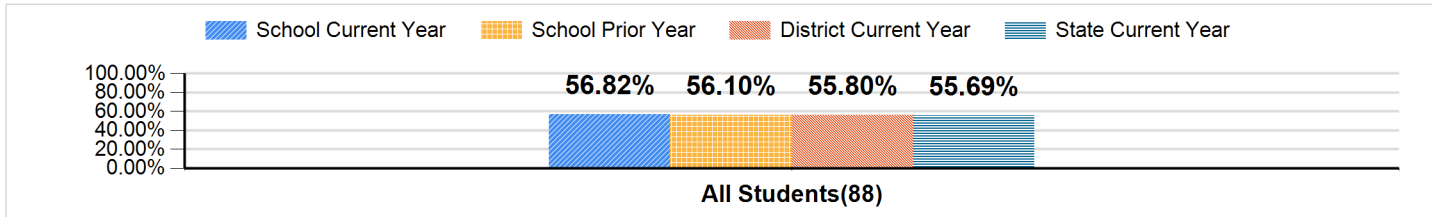
Other Groups

Female	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %
Male	2014-2015	27.03%	33.11 %	39.19 %	45.27 %	51.35 %	57.43 %	63.52 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.62%	40.07 %	45.52 %	50.97 %	56.42 %	61.87 %	67.31 %
Non-Gap	2014-2015	51.61%	55.64 %	59.67 %	63.70 %	67.73 %	71.76 %	75.81 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

Lyman 42-1 | Lyman Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

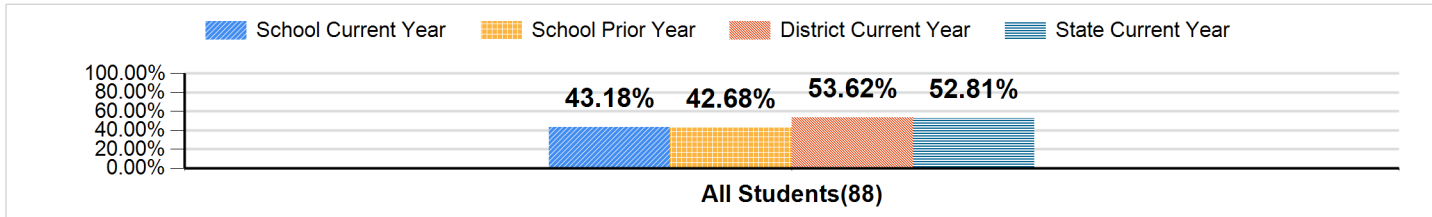
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	88	56.82	50.00	56.10	38.10	55.80	54.29	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	31	58.06	*	51.85	*	52.00	66.67	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	54	57.41	45.45	61.54	44.44	58.82	46.67	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	33.33	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	47	51.06	40.00	50.00	*	51.32	48.00	44.58	30.21
Female	39	71.79	*	63.41	55.56	68.33	60.00	60.41	35.50
Male	49	44.90	47.06	48.78	25.00	46.15	52.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	57	54.39	47.37	45.65	33.33	52.81	53.33	44.21	30.07
Non-Gap	31	61.29	*	69.44	*	61.22	60.00	66.71	42.53

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Lyman 42-1 | Lyman Middle School - 02**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

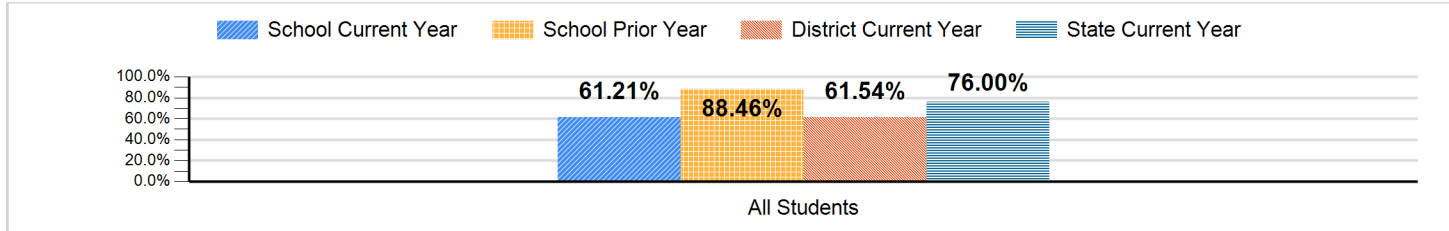
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	88	43.18	27.27	42.68	42.86	53.62	28.57	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	31	41.94	*	37.04	*	54.00	40.00	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	54	44.44	30.77	46.15	42.86	54.12	21.05	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	58.33	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	47	38.30	33.33	27.78	*	50.00	34.78	41.18	29.54
Female	39	51.28	*	43.90	50.00	58.33	42.86	53.50	33.59
Male	49	36.73	21.43	41.46	38.46	50.00	19.05	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	57	38.60	26.67	34.78	38.89	48.31	29.63	41.30	29.93
Non-Gap	31	51.61	*	52.78	*	63.27	25.00	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

Attendance



Attendance: Data Matrix

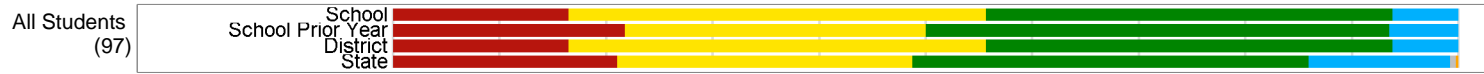
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	116	61.21	88.46	61.54	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	53	45.28	73.91	46.30	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	58	75.86	100.00	75.86	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	72	44.44	80.36	45.21	63.52
Female	56	57.14	83.33	57.89	75.28
Male	60	65.00	94.00	65.00	76.69
Migrant	*	*	*	*	84.21
Gap	83	49.40	82.35	50.00	66.51
Non-Gap	33	90.91	100.00	90.91	85.81

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	16.49	39.18	38.14	6.19	0.00	0.00	21.74	28.26	43.48	6.52	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	36	22.22	38.89	38.89	0.00	0.00	0.00	27.03	32.43	40.54	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	12.50	37.50	39.29	10.71	0.00	0.00	15.38	25.00	48.08	11.54	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	22.22	38.89	37.04	1.85	0.00	0.00	26.67	31.11	37.78	4.44	0.00	0.00
Female	42	7.14	30.95	54.76	7.14	0.00	0.00	10.64	31.91	48.94	8.51	0.00	0.00
Male	55	23.64	45.45	25.45	5.45	0.00	0.00	33.33	24.44	37.78	4.44	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	23.08	36.92	38.46	1.54	0.00	0.00	26.79	33.93	35.71	3.57	0.00	0.00
Non-Gap	32	3.13	43.75	37.50	15.63	0.00	0.00	13.89	19.44	55.56	11.11	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.49	39.18	38.14	6.19	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	22.22	38.89	38.89	0.00	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	12.50	37.50	39.29	10.71	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	22.22	38.89	37.04	1.85	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	7.14	30.95	54.76	7.14	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	23.64	45.45	25.45	5.45	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	23.08	36.92	38.46	1.54	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	3.13	43.75	37.50	15.63	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

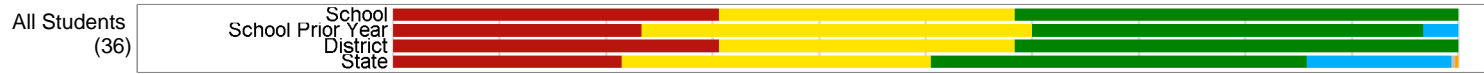
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	30.56	27.78	41.67	0.00	0.00	0.00	23.33	36.67	36.67	3.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	41.18	23.53	35.29	0.00	0.00	0.00	30.00	50.00	20.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	22.22	33.33	44.44	0.00	0.00	0.00	11.11	33.33	50.00	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	37.50	20.83	41.67	0.00	0.00	0.00	33.33	33.33	33.33	0.00	0.00	0.00
Female	13	7.69	30.77	61.54	0.00	0.00	0.00	8.33	50.00	41.67	0.00	0.00	0.00
Male	23	43.48	26.09	30.43	0.00	0.00	0.00	33.33	27.78	33.33	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	40.74	18.52	40.74	0.00	0.00	0.00	33.33	38.89	27.78	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	8.33	33.33	50.00	8.33	0.00	0.00



Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.56	27.78	41.67	0.00	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	41.18	23.53	35.29	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	22.22	33.33	44.44	0.00	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	37.50	20.83	41.67	0.00	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	7.69	30.77	61.54	0.00	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	43.48	26.09	30.43	0.00	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	40.74	18.52	40.74	0.00	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

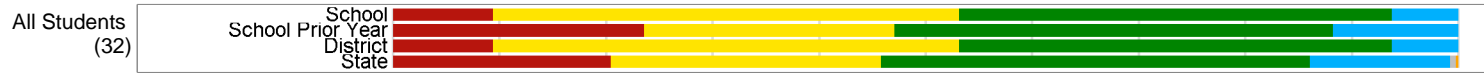
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	9.38	43.75	40.63	6.25	0.00	0.00	23.53	23.53	41.18	11.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	0.00	50.00	50.00	0.00	0.00	0.00	43.75	18.75	37.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	36.84	42.11	10.53	0.00	0.00	5.88	23.53	47.06	23.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	13.33	46.67	40.00	0.00	0.00	0.00	30.43	30.43	30.43	8.70	0.00	0.00
Female	13	7.69	38.46	53.85	0.00	0.00	0.00	18.18	18.18	45.45	18.18	0.00	0.00
Male	19	10.53	47.37	31.58	10.53	0.00	0.00	33.33	33.33	33.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	10.53	47.37	42.11	0.00	0.00	0.00	32.00	28.00	32.00	8.00	0.00	0.00
Non-Gap	13	7.69	38.46	38.46	15.38	0.00	0.00	*	*	*	*	*	*

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.38	43.75	40.63	6.25	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	0.00	50.00	50.00	0.00	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	10.53	36.84	42.11	10.53	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	13.33	46.67	40.00	0.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	7.69	38.46	53.85	0.00	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	10.53	47.37	31.58	10.53	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	10.53	47.37	42.11	0.00	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	7.69	38.46	38.46	15.38	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

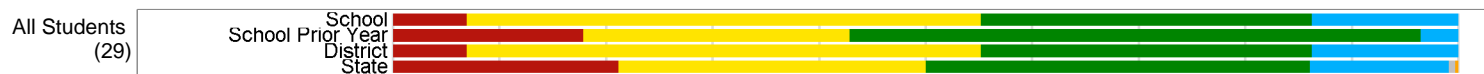
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: ELA Grade 08

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	6.90	48.28	31.03	13.79	0.00	0.00	17.86	25.00	53.57	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	36.36	63.64	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	42.11	31.58	21.05	0.00	0.00	29.41	17.65	47.06	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	60.00	26.67	6.67	0.00	0.00	10.00	30.00	60.00	0.00	0.00	0.00
Female	16	6.25	25.00	50.00	18.75	0.00	0.00	0.00	38.46	61.54	0.00	0.00	0.00
Male	13	7.69	76.92	7.69	7.69	0.00	0.00	33.33	13.33	46.67	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	10.53	52.63	31.58	5.26	0.00	0.00	7.69	38.46	53.85	0.00	0.00	0.00
Non-Gap	10	0.00	40.00	30.00	30.00	0.00	0.00	26.67	13.33	53.33	6.67	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.90	48.28	31.03	13.79	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	5.26	42.11	31.58	21.05	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	6.67	60.00	26.67	6.67	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	6.25	25.00	50.00	18.75	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	7.69	76.92	7.69	7.69	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	10.53	52.63	31.58	5.26	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	0.00	40.00	30.00	30.00	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	21.65	46.39	19.59	12.37	0.00	0.00	26.09	44.57	21.74	7.61	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	36	27.78	50.00	16.67	5.56	0.00	0.00	37.84	51.35	10.81	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	16.07	44.64	21.43	17.86	0.00	0.00	15.38	40.38	30.77	13.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	54	25.93	50.00	14.81	9.26	0.00	0.00	35.56	51.11	11.11	2.22	0.00	0.00
Female	42	14.29	52.38	14.29	19.05	0.00	0.00	23.40	46.81	21.28	8.51	0.00	0.00
Male	55	27.27	41.82	23.64	7.27	0.00	0.00	28.89	42.22	22.22	6.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	65	26.15	49.23	15.38	9.23	0.00	0.00	35.71	48.21	14.29	1.79	0.00	0.00
Non-Gap	32	12.50	40.63	28.13	18.75	0.00	0.00	11.11	38.89	33.33	16.67	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.65	46.39	19.59	12.37	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	27.78	50.00	16.67	5.56	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	16.07	44.64	21.43	17.86	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	*	*	*	*	*	*	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	25.93	50.00	14.81	9.26	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	14.29	52.38	14.29	19.05	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	27.27	41.82	23.64	7.27	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	26.15	49.23	15.38	9.23	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	12.50	40.63	28.13	18.75	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	22.22	47.22	25.00	5.56	0.00	0.00	26.67	50.00	20.00	3.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	17	23.53	52.94	23.53	0.00	0.00	0.00	30.00	60.00	10.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	22.22	44.44	22.22	11.11	0.00	0.00	16.67	50.00	27.78	5.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	20.83	45.83	25.00	8.33	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
Female	13	15.38	53.85	23.08	7.69	0.00	0.00	33.33	50.00	16.67	0.00	0.00	0.00
Male	23	26.09	43.48	26.09	4.35	0.00	0.00	22.22	50.00	22.22	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	22.22	48.15	22.22	7.41	0.00	0.00	38.89	50.00	11.11	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	8.33	50.00	33.33	8.33	0.00	0.00



Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.22	47.22	25.00	5.56	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	23.53	52.94	23.53	0.00	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	22.22	44.44	22.22	11.11	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	20.83	45.83	25.00	8.33	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	15.38	53.85	23.08	7.69	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	26.09	43.48	26.09	4.35	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	22.22	48.15	22.22	7.41	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

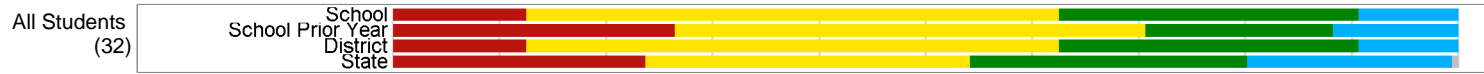
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32	12.50	50.00	28.13	9.38	0.00	0.00	26.47	44.12	17.65	11.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	60.00	20.00	10.00	0.00	0.00	43.75	50.00	6.25	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	10.53	42.11	36.84	10.53	0.00	0.00	11.76	35.29	29.41	23.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	53.33	13.33	13.33	0.00	0.00	30.43	56.52	8.70	4.35	0.00	0.00
Female	13	15.38	53.85	23.08	7.69	0.00	0.00	18.18	50.00	13.64	18.18	0.00	0.00
Male	19	10.53	47.37	31.58	10.53	0.00	0.00	41.67	33.33	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	52.63	21.05	10.53	0.00	0.00	32.00	52.00	12.00	4.00	0.00	0.00
Non-Gap	13	7.69	46.15	38.46	7.69	0.00	0.00	*	*	*	*	*	*

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.50	50.00	28.13	9.38	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	10.00	60.00	20.00	10.00	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	10.53	42.11	36.84	10.53	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	20.00	53.33	13.33	13.33	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	15.38	53.85	23.08	7.69	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	10.53	47.37	31.58	10.53	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	15.79	52.63	21.05	10.53	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	7.69	46.15	38.46	7.69	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

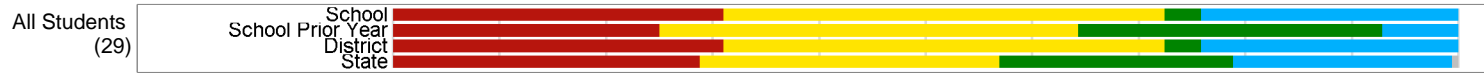
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Lyman 42-1 | Lyman Middle School - 02

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29	31.03	41.38	3.45	24.14	0.00	0.00	25.00	39.29	28.57	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	36.36	45.45	18.18	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	15.79	47.37	5.26	31.58	0.00	0.00	17.65	35.29	35.29	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	40.00	53.33	0.00	6.67	0.00	0.00	50.00	40.00	10.00	0.00	0.00	0.00
Female	16	12.50	50.00	0.00	37.50	0.00	0.00	23.08	38.46	38.46	0.00	0.00	0.00
Male	13	53.85	30.77	7.69	7.69	0.00	0.00	26.67	40.00	20.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	42.11	47.37	0.00	10.53	0.00	0.00	38.46	38.46	23.08	0.00	0.00	0.00
Non-Gap	10	10.00	30.00	10.00	50.00	0.00	0.00	13.33	40.00	33.33	13.33	0.00	0.00

Lyman 42-1 | Lyman Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.03	41.38	3.45	24.14	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.79	47.37	5.26	31.58	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	40.00	53.33	0.00	6.67	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	12.50	50.00	0.00	37.50	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	53.85	30.77	7.69	7.69	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	42.11	47.37	0.00	10.53	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	10.00	30.00	10.00	50.00	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.